

School Service IMAP Assessment

Teacher's Name									Name			
Year of Enrollment		1st2nd (Check One) Area School						Street Address				
Evaluator	Na	Name							City, State, ZIP			
	Po	Position							Phone			
Date of Evaluation									-			
Standard #1	√	School Services pro quality and effective				all students by fa	cilitating the a	cademic, e	emotional, social and p	ohy	sica	al development of the student and the
Not Demonstrated												
Developing												
Progressing												
Proficient												
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Evidenced By												
(Check all that apply.)												
(Officer all triat apply.)												
Standard #2	√	School Service Prot practices that prom	essionals understa ote lifelong develo	and the	e breadth a t and learni	and scope of educ	ation systems	and learni	ing organizations. The	y a	re a	ble to facilitate processes and engage in
Not Demonstrated												
Developing												
Progressing												
Proficient												
Evidenced By												
(Check all that apply.)												
Standard #3	√	School Service Prof			educationa	al system to promo	ote lifelong de	velopment	and learning. They co	lla	bora	ate with families and work with community
Not Demonstrated												
Developing												
Progressing												
Proficient												
Evidenced By (Check all that apply.)											Ц	
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Standard #4	√	Schho Service Professionals understand formal and informal assessment techniques and the theory and research upon which administration, application, and interpretation of such techniques are based. A variety of assessment techniques are employed within the specific area of competence of the professional as appropraite for the given situation.
Not Demonstrated		
Developing		
Progressing		
Proficient		
Evidenced By (Check all that apply.)		
Standard #5	√	School Service Professionals understand the intervention and prevention options available to address the needs of students and the theory and research upon which such interventions are based. Interventions are employed as appropriate within the professional's area of competence.
Not Demonstrated		
Developing		
Progressing	-	
Proficient		
Evidenced By (Check all that apply.)		
Standard #6	√	School Service Professionals are aware of and have an understanding of local, state, and federal laws that affect schools and the educational process.
Not Demonstrated		
Developing		
Progressing		
Proficient		
	_	
Evidenced By (Check all that apply.)		
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Standard #7	√	School Service Professionals conduct themselves in an ethical and professional manner.
Not Demonstrated		
Developing		
Progressing		
Proficient		
Evidenced By (Check all that apply.)		
		Notes
Teacher's Signature		Evaluator's Signature